

GIANTS العما لقة Giants Series

New Hello & Great Expectations

كتاب العما لقة
المف الثالث الثانوى
الجزء الأول

أسرة إعداد كُتب العما لقة

لقد اجتهدنا...
فإن أحسننا فمن الله
وإن أسأنا فمنا ومن الشيطان
اللهم علماً ينتفع به
والله الموفق

Unit 1 In the news

Objectives الأهداف العامة للوحدة

Reading	Compare different newspaper styles.
Writing	Write a persuasive essay.
Listening	Understand the key points in a lecture.
Speaking	Report an event.
Language	Review reported speech and learn new reporting verbs.
Life skills	Identify bias and exaggeration.

1 Main Vocabulary

omission	إهمال / تجاوز / تقصير	survey	دراسة	eyewitness	شاهد عيان
freezing (adj)	متجمد	exhibits	معروضات	review	نقد / مراجعة / يراجع
petrified (adj)	مرعوب / متحجر	conclude (v)	يختتم / يستنتج	storeroom	مخزن
terrifying (adj)	مرعب / مخيف	accuse	يتهم	incident	حادثة / مشكلة / حدث
plunge (v) (n)	يفرق / يسقط بسرعة / غطس	display	يعرض	access	إذن بالدخول
tabloid	صحيفة شعبية صغيرة	complain	يشكو	up-to-date	جديد / حديث
broadsheet	صحيفة كبيرة	claim (v) (n)	يطالب / يدعي / ادعاء	frequent	متكرر
mislead	يضلل / يخدع	mean	يقصد / يعني	sliding	الترحلق
inaccurate (adj)	غير دقيق	mention	يذكر	skid	ينحرف / ينزلق
priceless (adj)	لا يقدر بثمن	deny	ينكر	responsibility	مسؤولية
evacuate (v)	يخلي	argue	يجادل	impact (v) (n)	أثر / تأثير
bias	تحامل / انحياز	antiquity	العصور القديمة / مقتني أثري	trust	يثق
whilst	بينما / مع أن / لكن	queue	طابور	affairs	أمور
cliffhanger	حبس الأنفاس / نهاية مشوقة	location	موقع	effort	مجهود
stunning (adj)	مدهش	lane	خط / ممر / حارة	cycle (v) (n)	دورة / يركب دراجة
setting	ضبط / إطار / محيط	factual (adj)	واقعي	crew	طاقم (سفينة / طائرة)
placement	وضع	rescue	ينقذ	treasure	كنز
scared to death	خائف للغاية	investigator	محقق	mud	طين
interactive (adj)	تفاعلي	personally	شخصياً	state	حالة / دولة / يصريح
headline	عنوان رئيسي	consequently	بالتالي / ولذلك	hang off	يعلق شيئاً من
stressed (adj)	مضغوط	stuck	عالق	spin	يلف حول نفسه
objective (adj)	موضوعي	cliff	منحدر	dusty	مغبر / مترب
balanced (adj)	متوازن	version	إصدار / نسخة	fright	الخوف
aircraft	طائرة / منطاد / طائرات	scream (v) (n)	يصرخ / صرخة	airlines flight	رحلة الخطوط الجوية
trap (v) (n)	يعلق / مصيدة / فخ	constant	ثابت / مستمر	runway	مدرج طائرات

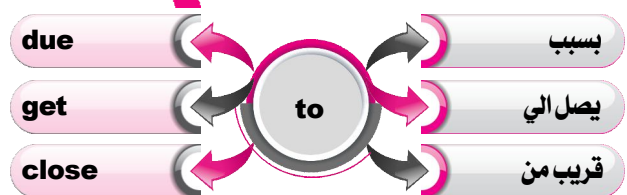
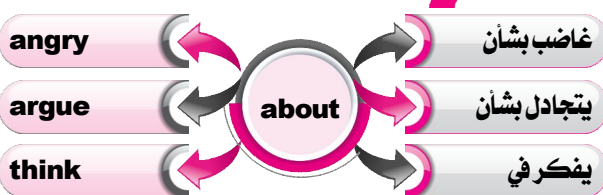
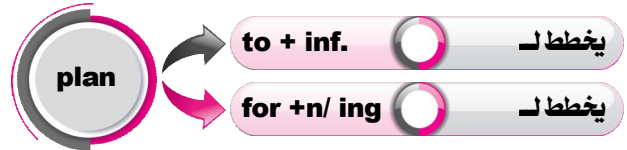
2 Addational Vocabulary

compare	يقارن	anxious (adj)	قلق	cost (v) (n)	يكاف / تكلفة
available	متاح / متوافر	report (v) (n)	تقرير / يقرر	false	خاطئ
joke (v) (n)	نكتة / يمزح / ينكت	passenger	راكب	rest	الباقى / راحة
editor	محرر / رئيس تحرير	rhyme	سجع / قافية	reduce	يقلل / يخفض
persuade (v)	يقنع	regularly	بشكل منتظم	digital	رقمي
stone tools	أدوات حجرية	route	طريق / مسار	dig (v) (n)	حفر / يحفر
journalism	صحافة	serve	يخدم	enormous	ضخم
long-term (adj)	طويل الأمد	organiser	منظم	hole	فتحة / ثقب
traditional (adj)	تقليدي	organisation	منظمة	electric	كهربائي (يعمل بالكهرباء)
public transport	النقل العام	snowstorm	عاصفة ثلجية	support (v) (n)	يدعم / يساند / الدعم
aboard	علي متن	social media	وسائل التواصل الاجتماعي	society (community)	مجتمع
attract	يجذب	incredibly	بشكل لا يصدق	argument	جدال
main source	مصدر أساسي	valuable	ذو قيمة	spread	ينتشر / ينشر
include	يشمل / يتضمن	unseen	غير مرئي	mostly	خاصة
percent	نسبة مئوية	traffic	المرور	effect (v) (n)	أثر / تأثير
share	يشارك	the Middle East	الشرق الأوسط	fortunately (adj)	لحسن الحظ
replace	يستبدل	space	فراغ / فضاء	sentence	جملة / حكم
secret (n) (adj)	سر / سري	solution	حل	region	منطقة
bury	يدفن	lecture	محاضرة	role	دور
avoid	يتجنب	data	بيانات	departure	الرحيل
remote	بعيد / نائي	difference	اختلاف / فرق	guess	يخمن
event	حدث / فعالية / نشاط	guidebook	دليل	history (historic)	تاريخ (تاريخي)
pottery	فخاريات	ancient	قديم / عتيق	litter	قمامة
description	وصف	formal	رسمي	imagine	يتخيل / يتصور
citizen	مواطن	find (v) (n)	يجد / اكتشاف	pot	إناء / أصيص

Synonyms & Antonyms

word	meaning	Synonym	Antonym
omission	إهمال / تقصير	▶ carelessness - failing	▶ carefulness - success
scared	مفزع / خائف	▶ frightened - afraid - fearful	▶ bold - brave - unafraid
terrifying	مرعب / مخيف	▶ frightening - scary	▶ delightful - pleasant
factual	واقعي	▶ real - actual - true	▶ unreal - false - nonfactual
fright	رعب	▶ fear - terror - dread	▶ calmness - fearlessness
evacuate	يخلى	▶ abandon - depart - desert	▶ keep - stay
petrified	مرعوب / متحجر	▶ hardened - scared	▶ soft - brave
stunning	مدهش / مذهل	▶ amazing - impressive	▶ ugly - unimpressive

3 Prepositions



4 Expressions & Idioms

nature reserve	محمية طبيعية	get stuck in mud	يلتصق في الطين / يتعثر في الوحل
scared to death	خائف للغاية	on the runway	على المهبط
point of view	وجهة نظر	accused of committing a crime	متهم بارتكاب جريمة
scene of the crime	مسرح الجريمة	regional disputes	نزاعات إقليمية
in general	بشكل عام	the full advantage	الشكل الأمثل
work out	يستنبط / يحل / يفهم / يتمرن	do (cause) damage	يسبب تلف
date back	يرجع تاريخه إلى	be interested in	مهتم بـ
digital version	نسخة رقمية		

5 Derivatives

Verb	Noun	Adjective
attract يجذب	attraction انجذاب	attractive جذاب
differ يختلف	difference اختلاف / فرق	different مختلف
organise ينظم	organisation منظمة	organised منظم
persuade يقنع	persuasion الإقناع	persuasive مقنع
stress يؤكد على شيء	stress توتر	stressed متوتر
evacuate يخلي / يترك	evacuation إخلاء / تفريغ	evacuated مفرغ / تم إخلاؤه
solve يحل	solution حل	solvent قابل للحل
scare يخيف	scare فزع / ذعر	scared خائف
endanger يعرض للخطر	danger خطر	dangerous خطير

6

Definitions

tabloid

صحيفة شعبية

broadsheet

صحيفة كبيرة

aircraft

طائرة

plunge

يغرق / يسقط بسرعة

evacuate

يخلي / يترك

petrified

مرعوب

scared to death

خائف للغاية

freezing

متجمد / تجميد

terrifying

مرعب / مخيف

cliffhanger

حبس الأنفاس / نهاية مشوقة

stunning

مدهش

mislead

يضلل / يخدع

inaccurate

غير دقيق

evacuate

يخلي

bias

تحييز / انحياز

bias by placement

التحييز حسب الموضع

bias by omission

التحييز عن طريق الإغفال

bias by spin

التحييز عن طريق التزييف

► It has small pages and large photos. They have short stories which are easy to explain. They use simple language rhymes or jokes.

► It is a more formal newspaper with large pages. They have more international news. Articles are more factual and use longer sentences and paragraphs. They have fewer photos than tabloid newspapers.

► a formal word for 'plane'

► a verb meaning 'dive dramatically'

► a verb meaning 'remove'

► an adjective meaning 'so frightened that you can't move'

► a phrase meaning 'frightened'

► very cold

► very frightening

► a story or a situation which is exciting because its ending or result is uncertain until it happens

► extremely beautiful or attractive

► to cause someone to believe something that is not true

► not completely correct or exact, or not able to do something correctly or exactly

► to move people from a dangerous place to somewhere safe

► often supporting or opposing a particular person or thing in an unfair way by allowing personal opinions to influence your judgment

► position of the article on the page.

The stories at the top of the page are the ones which the editor thinks are the most important.

► leaving out certain stories

Leaving out facts or certain information which does not agree with the writer's point of view.

► Choosing examples or data which support one side. Presenting an opinion as a fact.

Using emotional language to persuade the reader.

احرص على اقتناء سلسلة العملاقة
في اللغة الإنجليزية



Reading

Plane skids off runway at coastal airport

Passengers safely rescued after Boeing 737 leaves runway

A plane **skidded off** the **runway** at a **regional** Greek airport, and ended up half way down a **cliff**, scaring the **passengers**. The **incident** happened on Saturday night at Thessaloniki airport in Northern Greece. None of the 168 passengers or **crew** were **hurt**, a Greek news **source** reported. Photos from the **scene** showed the plane's nose **close to** the water's **edge**. In a **statement** Aegean Airlines said the Boeing 737- 800 **aircraft**, flying from Skiathos to Thessaloniki, had **experienced** an incident on the runway.

The aircraft had already completed nine **flights** that day with no reports of any problems or **damage**, but on this **occasion**, **pilots** told **investigators** that the right **engine** suddenly **gained** speed just after landing. Passengers were safely **evacuated from** the plane, but the airport was closed until the following morning

Plane Sailing

Plane in cliffhanger drama

(Mud stops plane from falling in the sea)

Passengers come within metres of their **deaths** as plane skids off **icy runway** at Thessaloniki airport.

Passengers on the fully-booked Aegean **Airlines flight** got the **fright** of their lives after their plane **plunged off** the side of a **cliff**.

The plane **ended up hanging off** the edge of the cliff, metres from the **freezing waters** of the Aegean Sea. The **terrifying** accident happened late on Saturday evening. "I was **scared to death**", said one passenger, who was travelling with her two year old daughter. "We didn't know what was happening. Children were **crying** and **screaming**. I think even the cabin **crew** were **petrified**."

Fortunately, the plane was stopped from **sliding** into the sea, as its **wheels** got **stuck in mud**. All passengers and crew **on board** were **rescued safely** from the plane, but the airport was closed for several hours.



Grand Museum for Cairo

When the Egyptian Museum was built in 1901, it was **one of the largest** museums in **the Middle East**. It had over 120,000 **exhibits** but only some could be **displayed** and the **rest** were **unseen** in **storerooms**. Some people **complained** that the 19th century museum was a little **dark** and **dusty** too, so **priceless** exhibits couldn't be displayed to their full **advantage**.

Others **claimed** that the small rooms **meant** that there was always a queue to see the famous Tutankhamun. A **frequent** visitor to the Museum, Salma Ahmed, **mentioned** that the very bus **traffic** in central Cairo also **made** the building **difficult** to **get to**. Salma told us that

the old museum was beautiful but more **space** and better **location** was needed in the 21st century.

The **solution** to these problems is the new Grand Egyptian Museum at Giza, a **stunning location** next to the pyramids, looking towards the Western Desert.

This **exciting** project is a **state** of the **art space** with **interactive exhibits** and a **floor** plan that takes you **on a journey** through the **treasures** of Egyptian **antiquity**.

Salma **denied** that the new museum was too expensive and **argued** that Egypt's **historic** past should be **displayed** in a wonderful **setting** for all to see. No one can **complain about** that!



A) Millions to be spent on a project that will make our traffic worse!

Car **drivers** are angry about plans to open a new bus **lane** from the city centre. The plan, which will **cost** an **enormous** LE200 million, will stop all cars using Nile Road, one of the most important roads into the city. "**Traffic** in the city is already **terrible**," says businesswoman Mrs El Baz. "If they close Nile Road, it will be even worse." Another business person who uses South Road **regularly**, Mr Fawzy, says, "Why are they **planning to** close roads? With so many cars in the city, they need to build new ones. No one wants to take buses because they are too slow."

B) New route to serve university

There are **plans for** a new bus **lane** from the city **centre** to the university. The LE200-million **project** will mean closing Nile Road to cars, but will **make** the journey by bus 30 minutes **faster**. The **organisers** believe the project will help **attract** students to the university and that the **electric** buses will also **reduce pollution**. The bus lane will also be used by bikes and taxis. The project is part of a **long-term** plan to **persuade** people to use **public transport** rather than driving, to help **reduce** traffic and air pollution.



Tarek loves a football team called the Reds. He writes **reports** on their matches, online, but the reports do not give a **balanced point of view**! He always puts the Reds' report at the top of the page when they **win**, but not when they **lose**! This is **bias by placement**. He always puts a **spin** on his stories, too. For example, when the Reds lose, it is because they did not have their best players. However, he does not report the fact that the other team did not have their best players when the Reds win! This is **bias by omission**. Nevertheless, Tarek's reports are not **inaccurate**: he does not want to **mislead** you and the reports tell you what really happened in the match. After all, he cannot change the **result**!

Language Notes



7 Notice the Difference

headline	عناوين الأخبار	→	deadline	الموعد النهائي
runway	مدرج هبوط الطائرات	→	run away	يهرب
scared	خائف	→	scary	مخيف
accident	حادثة	→	incident	حدث (في قصة / جريدة) / مشكلة / حادثة
queue	يصطف / يقف في طابور (طولي)	→	row	صف (عرضي)
cost	يكلف / تكلفة	→	coast	ساحل
hard (adj- adv)	صعب / بجهد	→	hardly	بصعوبة / بالكاد / قلما
persuade	يقنع (شخص بعمل شيء مع إعطاء أسباب)	→	convince	يقنع (شخص أو نفسه بشيء)
fortunately	لحسن الحظ	→	unfortunately	لسوء الحظ
either.... or	إما أو.....	→	neither.... nor	لا هذا ولا ذاك
publish	ينشر (كتب / مقالات)	→	spread	ينشر (مرض / أخبار / إشاعات)
compare with	يقارن لتوضيح الاختلاف	→	compare to	يقارن لتوضيح التشابه / يشبه بـ
rule	يحكم	→	role	دور
expert (in - on - at)	خبير في	→	export (to)	يصدر إلى
abroad	خارج البلاد	→	aboard	على متن السفينة
crew	طاقم (سفينة / طائرة)	→	staff	عاملون / موظفون
effect	أثر / تأثير	→	affect	يؤثر على
remember	يتذكر	→	remind	يذكر (شخص بشيء)

- You may have to pay taxes, even if you are living and working
 a **aboard** b **broad** c **abroad** d **board**
- Nobody is allowed the plane without a security check.
 a **broad** b **board** c **aboard** d **abroad**
- The AIDS virus is through contact with blood and other body fluids.
 a **broadcasted** b **spread** c **come out** d **published**
- The press can have a powerful on the way people react in everyday life.
 a **effectively** b **effective** c **effect** d **affect**
- In what way does the sun other planets?
 a **effectively** b **effective** c **effect** d **affect**
- Poor people suffer from the high of living.
 a **cast** b **cost** c **coast** d **coastal**
- When I visit towns, I love going ashore.
 a **cast** b **cost** c **coast** d **coastal**
- The story was seized on by the tabloid press, who printed it under huge
 a **online** b **between lines** c **deadlines** d **headlines**
-, I was robbed of my gold watch last night.
 a **Unfortunate** b **Fortunate** c **Unfortunately** d **Fortunately**
- I'm of telling her what really happened.
 a **scared** b **scare** c **scary** d **scarily**
- The aircraft carries a of seven.
 a **crew** b **stuff** c **staff** d **crow**

complain (to - about - of - that)

complain

to + شخص

of + مرض

about + شيء

that + جملة

يشكو

Toka **complained to** her father about her brother.

يشكو

She **complained of** a severe headache.

يشكو

He **complained about** his study.

يشكو

He **complained that** he didn't study well.

- 12 It was entirely my own idea, so I can hardly
 a **compactent** b **complainant** c **complaint** d **complain**
- 13 I wish to make a about one of the clerks at your company.
 a **complacent** b **complacently** c **complaint** d **complain**
- 14 She complained bitterly the lack of help she received.
 a **about** b **of** c **that** d **to**
- 15 I'm going to complain the manager about this.
 a **about** b **of** c **that** d **to**
- 16 She left early, complaining a headache.
 a **about** b **of** c **that** d **to**
- 17 She complained no one had been at the airport to meet her.
 a **about** b **of** c **that** d **to**
- 18 Nader that he had been waiting for three hours.
 a **asked** b **wanted** c **complained** d **wondered**

argue (for - with - about - against)

argue

for

with

about

against

يجادل من أجل شيء

She **argued for** a more positive role for women

يجادل مع

He **argued with** the referee throughout the game

يجادل بشأن

They were **arguing about** how to spend the money

يجادل ضد / يعارض

He **argues** persuasively **against** nationalism.

- 19 He argued changes to the tax system so that it assisted people who undertook training.
 a **with** b **on** c **for** d **up**
- 20 My kids spend more time arguing me to play the games.
 a **with** b **on** c **for** d **over**
- 21 They argued the right to strike.
 a **with** b **to** c **for** d **that**
- 22 My friend always argues money with her husband.
 a **with** b **that** c **for** d **about**

One of the

+

اسم جمع

+

فعل مفرد

One of the **players** **was** injured in the last match.

- 23 One of the naughty so the teacher punished him.
 a **students was** b **student was** c **students were** d **students is**
- 24 Listen! One of the you.
 a **man calls** b **man is calling** c **men are calling** d **men is calling**

destination, location, site & position

destination	مكان الوصول (الوجهة)	▶ Aswan will be my next destination .
location	موقع / موقع تصوير	▶ What is the exact location of the ship?
site	موقع أثري / بناء / موقع على الإنترنت	▶ Abu Simble is the site of two temples in Aswan.
position	موقع متحرك / مكانة اجتماعية	▶ Ahmed had a high position in society.

- 25 The hotel stands in an elevated looking out over the lake.
 a **destination** b **location** c **site** d **position**
- 26 The company is moving to a new in Cairo.
 a **destination** b **location** c **site** d **position**
- 27 Egypt has some of the best dive in the Mediterranean.
 a **destination** b **location** c **sites** d **positions**
- 28 The restaurants are located in capital cities and major tourist
 a **destinations** b **location** c **sites** d **positions**
- 29 Can you hold this nail in while I hammer it into the door?
 a **destination** b **position** c **site** d **location**

arrive, reach & get to

arrive (in)	يصل مكان كبير	▶ He arrived in Cairo.
arrive (at)	يصل مكان صغير	▶ He arrived at the office early.
arrive	يصل (بدون حرف جر)	▶ When did they arrive ?
reach + object	يصل (بدون حرف جر) + مفعول	▶ He reached Cairo airport.
get to	يصل إلى (بصعوبة)	▶ They got to Cairo airport.

- 30 Egypt the final of the Africa Cup of Nations in 2017.
 a **got** b **reached** c **touched** d **amounted**
- 31 We finally at our destination late that evening.
 a **came** b **reached** c **got** d **arrived**
- 32 The Corona Virus victim is in danger as the temperature of his body had 40c.
 a **risen** b **got** c **reached** d **arrived**
- 33 The pressure of work is beginning to to him.
 a **come** b **reach** c **get** d **arrive**
- 34 We in Cairo later that day.
 a **got** b **reached** c **touched** d **arrived**

صفة آخرها **ed**

يصف الذي يشعر الشعور

صفة آخرها **ing**

يصف المسبب للشعور

I feel **confused** during the exams.

This situation is **confusing**.

- 35 She was that the plane would crash.
 a **frightened** b **frighten** c **fright** d **frightening**
- 36 He exerts great efforts. They all think his work is
 a **amaze** b **amazing** c **amazed** d **amazingly**
- 37 It was a / an experience.
 a **excited** b **terrifying** c **confused** d **terrified**
- 38 The questions were because my teacher used mysterious words.
 a **confuses** b **confusing** c **confused** d **confusion**



Make - Do

a suggestion	يقدم اقتراح	friends	يكون أصدقاء
a difference	يحدث اختلاف	noise	يحدث ضوضاء
a decision	يتخذ قرار	a promise	يقدم وعداً
a mistake	يخطئ	a plan	يخطط
money	يكون ثروة	arrangements	يقوم بترتيبات
an operation	يجري عملية جراحية	well	يؤدي جيداً
work	يقوم بعمل	his best	يبدل قصار جهده
a job	يؤدي وظيفة	damage	يدمر / يسبب تلف
a survey	يجري استطلاع	repairs	يقوم بإصلاحات
a project	يقوم بعمل مشروع	a favour	يقدم خدمة

make

(makes - making - made)

do

(does - doing - did - done)

- 39 I am sure my brother well in yesterday's test.
 Ⓐ **done** Ⓑ **gave** Ⓒ **did** Ⓓ **made**
- 40 He a lot of important work in his life.
 Ⓐ **make** Ⓑ **makes** Ⓒ **do** Ⓓ **does**
- 41 My brother has a very difficult decision to next week.
 Ⓐ **make** Ⓑ **made** Ⓒ **do** Ⓓ **did**
- 42 The state of Florida was hit by a hurricane that serious damage.
 Ⓐ **made** Ⓑ **did** Ⓒ **gave** Ⓓ **took**
- 43 Teachers show students how to research online.
 Ⓐ **make** Ⓑ **do** Ⓒ **sit** Ⓓ **let**
- 44 Patient's fear the operation hard.
 Ⓐ **make** Ⓑ **made** Ⓒ **do** Ⓓ **did**
- 45 Mai as well as her sisters a promise to help their mother at home.
 Ⓐ **has done** Ⓑ **have done** Ⓒ **have made** Ⓓ **has made**

experience

experience

خبرة

تجربة في الحياة

يمر بتجربة

- My brother doesn't have much **experience** for the job.
- Travelling abroad is an amazing **experience**.
- I need to meet new people to **experience** a new life.

- 46 I have many different and interesting situations in my work.
 Ⓐ **experienced** Ⓑ **experience** Ⓒ **experiences** Ⓓ **an experience**
- 47 My grandfather is wise. He has different in life.
 Ⓐ **exercise** Ⓑ **experiments** Ⓒ **experiences** Ⓓ **experience**
- 48 I did meet him once and it was I shall never forget.
 Ⓐ **experienced** Ⓑ **an experience** Ⓒ **experience** Ⓓ **experiences**

linking words

because = as = since	(بسبب (بعدهم جملة سبب)	► I didn't come because I was ill.
because of = due to	(بسبب (بعدهم اسم أو ing)	► I didn't come because of being ill (my illness).
so = consequently	(لذا (بعدهم جملة نتيجة)	► I was ill consequently I didn't come .
although = though	(بالرغم من (بعدهم جملة)	► Although I was ill, I went to school.
despite = in spite of	(بالرغم من (بعدهم اسم أو ing)	► Despite being ill, I went to school.
but - whilst - however	(لكن / (بعدهم جملة)	► I was ill whilst I went to school.

- 49 he is 70, he is energetic.
 a **Because** b **Despite** c **Although** d **In spite**
- 50 It was raining we didn't go out.
 a **because** b **because of** c **so** d **although**
- 51 We didn't enjoy the day the weather was cold.
 a **because** b **because of** c **so** d **although**
- 52 We didn't enjoy the day the cold weather.
 a **because** b **because of** c **so** d **despite**
- 53 He isn't happy being rich.
 a **because** b **because of** c **although** d **in spite of**
- 54 He is rich he isn't happy.
 a **but** b **because** c **although** d **in spite of**

Don't get
confused

Synonym & Antonym

- 55 is a antonym to very scared.
 a **Fearful** b **Afraid** c **Frightened** d **Unafraid**
- 56 Terrifying is a/an for frightening.
 a **opposite** b **short** c **antonym** d **synonym**
- 57 She makes the most stunning evening dresses. Stunning is a synonym for
 a **amazing** b **unimpressive** c **petrified** d **ugly**
- 58 "Helicopters were used to depart people from their homes." What does the word 'depart' mean in this sentence?
 a **remain** b **keep** c **stay** d **evacuate**
- 59 "He almost died of fear when the fish jumped out of the water." The word 'fear' here can be replaced by
 a **calmness** b **fright** c **operate** d **cooperate**
- 60 "She felt curiously unreal, as if she were in the midst of a dream." The adjective 'unreal' in this sentence is antonymous with
 a **factual** b **fiction** c **fictional** d **imaginary**



Exercises on Vocabulary

- 61 My brother me of breaking his phone, but I didn't do it!
 a **denied** b **claimed** c **accused** d **enquired**
- 62 It was a very cold day in winter. I didn't have a coat and I was
 a **terrifying** b **chillier** c **freezing** d **petrified**

- 63 The news story about the match missed out the injured player so there was bias by.....
 (a) omission (b) mislead (c) spin (d) inaccurate
- 64 The lawyer accused the prisoner in his statement.
 (a) of lying (b) to lie (c) lie (d) of lie
- 65 The hotel was perched high on a overlooking the ocean.
 (a) bias (b) cliff (c) trap (d) omission
- 66 The story is a account of events in early aviation.
 (a) factually (b) factual (c) fact (d) fiction
- 67 The museum has a fascinating collection of
 (a) omissions (b) cliffhangers (c) traps (d) exhibits
- 68 A series of exhibits will teach visitors about the history of the bridge.
 (a) react (b) interact (c) interaction (d) interactive
- 69 Tonight's vote on European policy threatens to be a
 (a) whilst (b) cliffhanger (c) tabloid (d) version
- 70 Good food can make a significant to people's health.
 (a) differ (b) different (c) differently (d) difference
- 71 They were scared to when they saw the fire, but they evacuated the flat safely.
 (a) died (b) dead (c) death (d) deaf
- 72 Some people that the old museum was a little dark.
 (a) mentioned (b) accused (c) told (d) denied
- 73 Others that there were always queues to see popular exhibits.
 (a) told (b) accused (c) claimed (d) denied
- 74 A frequent visitor that busy traffic made the museum difficult to get to.
 (a) told (b) accused (c) denied (d) mentioned
- 75 Salma us that more space and a better location was needed.
 (a) told (b) accused (c) complained (d) denied
- 76 She the new museum was too expensive.
 (a) told (b) accused (c) claimed (d) denied
- 77 Social Media has a negative on news and society.
 (a) influential (b) effective (c) affect (d) impact
- 78 Social media has become the source of news.
 (a) main (b) mean (c) means (d) a means
- 79 He looked at all the horses until he found one he wanted to ride.
 (a) on turn (b) in turn (c) off turn (d) with turn
- 80 In India many of the roads went along cliffs. They were so dangerous that he felt!
 (a) scary to death (b) scared for death (c) scare to death (d) scared to death
- 81 The manager told us to the building because there was a fire.
 (a) stay (b) accuse (c) evacuate (d) plunge
- 82 The police have closed the train station because there has been a bad
 (a) incident (b) antiquity (c) access (d) exhibits
- 83 I didn't like that film. It was!
 (a) terrifying (b) petrified (c) bored (d) frightened
- 84 Look! They are into the water to catch fish.
 (a) claiming (b) evacuating (c) driving (d) plunging
- 85 Scientists hope to develop a /an that uses solar energy to fly.
 (a) draft (b) boat (c) aircraft (d) submarine

- 86 There have been temperatures in North America, which has brought snow and travel delays.
 a freeze b freezing c frozen d freezer
- 87 Hatem is of spiders. He always screams when he sees one.
 a scary b terrifying c frightening d petrified
- 88 The accident was not caused by any act or of the gas company.
 a mansion b emission c mission d omission
- 89 The story was seized on by the press, who printed it under huge headlines.
 a version b tabloid c online d tablet
- 90 The movie is historically, but well worth seeing.
 a inaccurate b inaccurately c accurate d accurately
- 91 Every police unit has been ordered to all civilians.
 a print b trap c evacuate d kill
- 92 It's difficult for any of us to look at a situation without some form of cultural
 a bias b bass c path d base
- 93 In the UK it is illegal to drive holding a mobile phone.
 a durig b when c as d whilst
- 94 He's taken some photos of her.
 a stunning b stun c excited d interested
- 95 I think we can find a for you in the accounts department.
 a palace b replace c placement d site
- 96 I just had time to scan the before leaving for work.
 a deadlines b headlines c online d headache
- 97 The programme presented a view of the two sides of the conflict.
 a frightened b balance c balanced d bored
- 98 Don't fall into the...of thinking you can learn a foreign language without doing any work.
 a trap b tape c trip d tribe
- 99 Outside the village we turned into a leafy leading to a farm.
 a lane b line c loan d lean
- 100 When you're in traffic, a mobile phone's an absolute life-saver.
 a struck b strike c stuck d stick
- 101 The boy out, as he felt a man's hand grab his arm.
 a accused b mentioned c stuck d screamed
- 102 I always eat when I'm feeling
 a stressfully b stress c stressed d stressful
- 103 Moving to a new house is a very experience.
 a stressfully b stress c stressed d stressful
- 104 Janet's been under a lot of since her mother's illness.
 a stressfully b stress c stressed d stressful
- 105 The turned over all evidence to the court.
 a editors b headlines c omissions d investigators



الجملة الخبرية
في الشير مباشر

Reported statements



هي جملة تتكون من فاعل وفعل ومفعول "Ahmed plays tennis." وللتحويل إلى كلام غير مباشر كما يلي:

تحويل فعل القول كما يلي:

direct	indirect
say	say
says	says
said	said - أي فعل لازم

direct	indirect
say to	tell
says to	tells
said to	told

تُحذف (علامات التنصيص) و يمكن استخدام that أو تحذف.

تتحول الضمائر حسب المتكلم والمخاطب كما يلي:

direct	indirect
I	he - she
we	they
our	their

direct	indirect
you (ضمير فاعل)	he - she - they
you (ضمير مفعول)	him - her - them - us
your - my (ملكية)	his - her - their - my

تتغير الأزمنة كما يلي:

direct	indirect	لاحظ
play / plays	▶ played	يتحول المضارع البسيط إلى الماضي البسيط
played	▶ had played	يتحول الماضي البسيط إلى الماضي التام
(am / is / are) playing	▶ (was / were) playing	يتحول المضارع المستمر إلى الماضي المستمر
(have / has) play	▶ had played	يتحول المضارع التام إلى الماضي التام
(has / have) been playing	▶ had been playing	يتحول المضارع التام المستمر إلى الماضي التام المستمر
(was / were) playing	▶ had been playing	يتحول الماضي المستمر إلى الماضي التام المستمر
will play	▶ would play	
shall play	▶ would - should play	
may play	▶ might play	
can play	▶ could play	
must play	▶ had to play	الأفعال الناقصة تحول إلى الماضي

لا تتغير الأزمنة في الحالات التالية:

❶ لا تتغير الأزمنة إذا كان فعل القول في المضارع أو المستقبل:

📄 Toka says, "I don't believe this story." ➡ **Toka says she doesn't believe that story.**

❷ لا تتغير الأزمنة إذا كانت الجملة تعبر عن حقيقة:

📄 Jana said, "If water freezes, it changes into ice."

➡ **Jana said that if water freezes, it changes into ice.**

❸ لا تتغير الأزمنة إذا كانت الجملة قيلت منذ فترة وجيزة ويبدل على ذلك كلمات مثل:

(now / just now / a moment ago / a minute ago / a short time ago / recently)

📄 Ahmed said just now, "I have already done my book."

➡ **Ahmed said just now he has already done his book.**

❹ لا تتغير الأزمنة مع بعض التعبيرات مثل:

(would like / would rather / had better / should / would / could / might)

📄 Ahmed said, "I'd rather work."

➡ **Ahmed said that he'd rather work.**

❺ في حالة وجود **if** يتغير الزمن في الحالة الأولى فقط (لا يتغير في الحالة الثانية والثالثة):

📄 He said to me, "If you don't get into hospital, you won't get well."

➡ **He told me if I didn't get into hospital, I wouldn't get well.**

❻ في حالة وجود **wish / If only** للتعبير عن التمني أو الندم:

📄 He said, "I wish I traveled abroad."

➡ **He said that he wished he traveled abroad.**

❼ في حالة وجود **used to** بمعنى اعتاد على:

📄 Seif said to Jana "I used to cry much when I was young."

➡ **Seif told Jana that he used to cry much when he was young.**

❽ لا يوجد بعد زمني أي لم يمر وقت على نقل الكلام (تعرف بعدم تحويل الأظرف الزمنية):

📄 Seif said to Jana "I will meet you tomorrow."

➡ **Seif told Jana that he will meet her tomorrow.**

تحويلات الأظرف الزمنية

الكلمة قبل التحويل	عند وجود تلك الكلمات في الجملة	لا بد أن تحتوي الجملة على
now	▶ then	was, were + v + ing
at this moment	▶ at that time (moment)	
ago	▶ before	
yesterday	▶ the day before ▶ the last day ▶ the previous day	had + P.P
last week	▶ the week before	
month - year	▶ the last week ▶ the previous week	
tomorrow	▶ the day after ▶ the next day ▶ the following day	would + inf. was / were + going to + inf. was / were + v + ing.
next week	▶ the week after	
month - year	▶ the week day ▶ the following week	
tonight	▶ that night	had + P.P.
today	▶ that day	
yet	▶ by then	

زمن الجملة فى الكلام الغير مباشر

دائماً ما يكون الكلام فى الغير مباشر فى **صيغة الماضى وصيغة الجملة** إلا فى حالات عدم تغير الأزمنة.

Jana told Toka that bought a new dress.

a has she

(خطأ (صيغة سؤال ومضارع)

b she has

(خطأ (مضارع)

c had she

(خطأ (صيغة سؤال)

d she had

(صحيحة (ماضى وجملة)

Toka said to Jana, "I will meet you tomorrow."

Toka told Jana that she would meet her the following day.

Ali said to me, "I am preparing a party now."

Ali told me he was preparing a party then.

Nader said to me, "I went on a business trip yesterday."

Nader told me that he had gone on a business trip the previous day.



فعل القول

فاعِل (اسم / ضمير)	said to	مفعول (اسم / ضمير)	تستخدم فى حالة المباشر فقط لايد من وجود "
فاعِل (اسم / ضمير)	said - admitted - replied - threatened - explained - denied - complained -	x	أفعال لا يأتى بعدها مفعول
فاعِل (اسم / ضمير)	told - informed - warned - convinced - persuaded reminded - accused...	مفعول (اسم / ضمير)	أفعال يأتى بعدها مفعول

يتم الاختيار من هذه الأفعال طبقاً لمعنى الجملة.

Don't get confused

تحويل من المباشر إلى الغير مباشر

- "I'll do it tonight." he said. He said that
a he'll do it tonight **b he'd do it tonight**
c he'll do it that night **d he'd do it that night**
- "I know her." he said. He said that he her.
a know **b knew** **c knows** **d had known**
- "I want it here and now." he said. He said that he wanted it
a here and now **b here and then** **c there and then** **d there and now**
- "Tomorrow we'll go shopping." he said. He said that go shopping.
a tomorrow he'd **b the next day they'll** **c tomorrow they'd** **d the next day they'd**
- "Let's get something to eat," he said. - He suggested something to eat.
a getting **b to get** **c he would get** **d they must get**
- "I've made a mistake." he said. He admitted he a mistake.
a would make **b had made** **c must be** **d was**
- "We've lost." he said. He admitted they
a would lose **b had lost** **c lost** **d could lose**
- The doctor said, "I'll be back tomorrow." The doctor said that he
a would be back the following day **b will be back tomorrow**
c will come back again **d must come back the next day**
- "I could have come yesterday." he said. He said he could
a have come yesterday **b come yesterday**
c come the day before **d have come the day before**
- Hossam said: "I was at home yesterday". Hossam said
a he was at home yesterday **b he had been at home the day before**
c he would be at home yesterday **d he had been at home a week ago**

Don't get
confused

تحويل من الغير مباشر إلى المباشر

- 11 She said to me, "....." - She told me not to ask too many questions.
 a Ask too many questions. b Didn't ask too many questions.
 c Don't ask too many questions. d Always ask too many questions.
- 12 She said to me, "....." - She told me to always listen carefully.
 a You should listen carefully. b Never listen carefully.
 c Don't always listen carefully. d Always listen carefully.
- 13 He said that we had better leave early. "We leave early.", he said.
 a have better b had better c we'll better d we would better
- 14 He said that they had often been there. "We often been there.", he said.
 a had b went c have d will have
- 15 She asked him to go to Paris with her. "..... to Paris with me.", she said.
 a Would you come b Will you come c Come d Come you
- 16 He asked where Marian was. "Where Marian?", he asked.
 a would be b was c is she d is
- 17 She told them to hurry. ".....", she said to them.
 a Hurry up b You'll hurry up c Do hurry up d You'd hurry up
- 18 She said that her cat had died a week before. "My cat", she said.
 a had died last week b has died a week ago c died this weeks d died last week
- 19 She said she wished she had stayed home. "I stayed home.", she said.
 a wished I had b wish I had c wish I have d wished I have
- 20 He told them not to make a noise. "..... a noise.", he said to them.
 a You don't make b Won't make c Don't make d Don't do
- 21 I said to her, "....." - I asked her how she had got into journalism.
 a How do you get into journalism? b How had you got into journalism?
 c How did you get into journalism? d How will you get into journalism?
- 22 I said to her, "....." - I asked her whether it was a hard job.
 a Was it a hard job? b Is it a hard job?
 c Had it a hard job? d What is it a hard job?

Don't get
confused

تحويل الأزمنة والكلمات الدالة على الزمن

- 23 She admitted that she a mistake last week.
 a had made b was making c would make d made
- 24 She admitted that she a mistake the last week.
 a had made b was making c would make d made
- 25 Aya promised that she me tomorrow.
 a would meet b will meet c had met d has met
- 26 Aya promised that she me the following day.
 a would meet b will meet c had met d has met
- 27 Can you tell me where?
 a is the director b was the director c the director is d the director was
- 28 He told me where
 a is the director b was the director c the director is d the director was
- 29 At first, we thought that the sun round the earth.
 a went b goes c had gone d was going
- 30 Scientists told us that the earth round the sun
 a went b goes c had gone d was going

- 31 Jana said she had not visited her relatives
 a then b the day after c the previous day d the following day
- 32 Jana said she wouldn't visit her relatives.....
 a then b the day before c the previous day d the following day
- 33 Jana said she was visiting her relatives
 a then b the day before c the previous day d the day following
- 34 The scientist said that atoms the smallest elements.
 a will be b have been c were d are
- 35 The minister promised our school tomorrow.
 a will visit b had visited c to visit d would visit
- 36 The minister promised he our school tomorrow.
 a will visit b had visited c to visit d would visit
- 37 The minister promised he our school the following week.
 a will visit b had visited c to visit d would visit
- 38 Ahmed said just now that he Alex tomorrow.
 a would visit b will visit c has visited d visited
- 39 Ahmed told me a moment ago that he football now.
 a is playing b was playing c had played d played
- 40 Mai has just told Mona that they to their friend's birthday tonight.
 a would go b have gone c were going d are going

Don't get confused

لاحظ (فعل القبول)

- 41 Ali Ahmed was ill yesterday.
 a said to b asked c told d said
- 42 Ali Ahmed he was ill yesterday.
 a said to b asked c told d said
- 43 Ali Ahmed "I was ill yesterday".
 a said to b asked c told d said
- 44 I my friend how I had gone to the club the day before.
 a asked b told c said d wondered
- 45 She me that it was an easy test.
 a said b told c explained d admitted
- 46 He if it rained, he wouldn't go out.
 a wondered b said c asked d told
- 47 I my friend why I didn't visit him yesterday.
 a asked b told c said d wondered
- 48 She that she had to come to the office after two hours.
 a was said b has said c told d was told
- 49 My son he wouldn't be late home once more.
 a promised b asked c told d promises
- 50 He talking about what happened would be in vain.
 a encouraged b asked c recommended d said
- 51 I Mai what I had done before calling her.
 a wondered b said c told d asked
- 52 Nader that he had been waiting for three hours.
 a asked b wanted c complained d wondered
- 53 The thief robbing the flat finally.
 a told b asked c admitted d said

Exercises on Structure

- 54 She said she to visit Luxor the following month.
 a **was wanting** b **wanted** c **have wanted** d **want**
- 55 Mostafa told me that he football the day before.
 a **plays** b **had played** c **has played** d **was played**
- 56 He told me he be able to visit me the following day.
 a **will** b **would** c **can't** d **won't**
- 57 He told me he the letter and that he would ask Ali to post it for him.
 a **posted** b **had posted** c **would post** d **hadn't posted**
- 58 My sister promised she be nervous once more.
 a **won't** b **wouldn't** c **hadn't** d **hasn't**
- 59 My father me if I had done my best, he'd reward me.
 a **asked** b **told** c **said** d **telling**
- 60 He has just said that to speak to me.
 a **he wants** b **he wanted** c **he was wanting** d **he had wanted**
- 61 "Come tomorrow," he said to her.
 a **He asked her to go yesterday.** b **He told her to come the next day.**
 c **He said her to come soon.** d **She told him to come tomorrow.**
- 62 Rawan says that she her room every day.
 a **clean** b **is cleaning** c **cleaned** d **cleans**

Structure



السؤال في
الغير مباشر

Reported questions



يوجد نوعان من السؤال (السؤال بفعل مساعد و السؤال باستخدام أداة استفهام) وللتحويل إلى غير مباشر كما يلي:
 تحويل فعل القول كما يلي:

direct	indirect
said to	asked
said	wanted to know / wondered / inquired / asked

تُحذف (علامات التنصيص) ونستخدم if أو whether في السؤال بالفعل المساعد. ونستخدم نفس أداة الاستفهام في السؤال بأداة استفهام.

لا تتغير الأزمنة في حالات معينة كما في الجملة الخبرية.
 تتحول الضمائر حسب المتكلم والمخاطب كما في الجملة الخبرية.
 تتحول الأزمنة والأظرف الزمنية والضمائر كما في الجملة الخبرية.



- "Where do you live?" asked Huda.
 ↳ **Huda asked me where I lived.**
- "Why are you laughing?" Sami asked her
 ↳ **Sami asked her why she was laughing.**
- "What did you do in town?" Ola wanted to know.
 ↳ **Ola wanted to know what he had done in town.**
- "Who were you talking to, yesterday?" asked Heba.
 ↳ **Heba asked who we had been talking to the day before.**
- "When will you be back?" asked their father.
 ↳ **Their father asked them when they would be back.**
- "How have you been feeling?" asked Azza.
 ↳ **Azza asked how I had been feeling.**

إذا جاءت أداة الاستفهام بعد صيغ الطلب تعامل كجملة وليست سؤال مثل:

- Can you tell me where **the club is**? Do you know where **Toka went**?
 إذا جاء في السؤال بفعل مساعد كلمة **or** يكون الرابط **whether** وليس **if**
- My mother asked me "Did you finish your homework or not?"
 ↳ **My mother asked me whether I had finished my homework or not.**

فعل القول

فاعل (اسم / ضمير)	wanted to know - inquired wondered - asked ...	x	أفعال لا يأتي بعدها مفعول
فاعل (اسم / ضمير)	asked	مفعول (اسم / ضمير)	أفعال يأتي بعدها مفعول

زمن الجملة في الكلام الغير مباشر

دائما ما يكون الكلام في الغير مباشر في **صيغة الماضي وصيغة الجملة** إلا في حالات عدم تغير الأزمنة.

Jana asked Toka if bought a new dress.

- Ⓐ has she Ⓑ she has Ⓒ had she Ⓓ she had
 خطأ (صيغة سؤال ومضارع) خطأ (مضارع) خطأ (صيغة سؤال) صحيحة (ماضي وجملة)



Exercises on Structure

- Manal asked her grandmother newspaper she liked to read.
 Ⓐ that Ⓑ if Ⓒ which Ⓓ whether
- Amal asked her father whether his job difficult.
 Ⓐ was Ⓑ had Ⓒ were Ⓓ be
- The survey enquired we ever bought food online.
 Ⓐ weather Ⓑ whether Ⓒ unless Ⓓ if only
- He that the snake was harmless.
 Ⓐ wanted to know Ⓑ asked Ⓒ enquired Ⓓ claimed
- She whether it was a hard job.
 Ⓐ want to know Ⓑ said Ⓒ inquired Ⓓ claimed
- She asked her what advice she to a young person.
 Ⓐ gives Ⓑ would give Ⓒ will give Ⓓ has given
- She how she had got into journalism.
 Ⓐ wanted to know Ⓑ accused Ⓒ said Ⓓ claimed
- She if she had interviewed anyone famous.
 Ⓐ wanted to know Ⓑ said Ⓒ denied Ⓓ complained
- The students wanted to know to work out the maths problem.
 Ⓐ what Ⓑ whether Ⓒ if Ⓓ how

- 10 The children whether the park was open that evening.
 a say b told c said d inquired
- 11 She asked him if he had finished. ".....?" she asked him.
 a Have you finished b Did you finish c Would you finish d Will you finish
- 12 She asked him to do that for her. "..... that for me?" she asked him.
 a You will do b Will you do c Do d Does
- 13 He asked where his daughter was. "Where daughter?" he asked.
 a is my b was his c was my d is his
- 14 She asked where her car was. "Where car?" she asked.
 a is my b was my c was her d is her
- 15 He wanted me to explain
 a what is the problem b where did the problem start
 c who takes care of the baby d what the main problem was
- 16 "Are you really behind what you have said?" asked the manager. The manager asked him
 a how I was supporting his ideas b what kind of a person he is
 c whether he is reliable or not d if he could stand behind his words
- 17 The teacher asked me why..... used my mobile at the class.
 a I have b I had c had I d have I
- 18 We wanted to know what..... of his idea.
 a they thought b did they think c had they bought d will they think
- 19 She asked him..... he was going out.
 a which b what c whether d weather
- 20 I asked him what
 a was he writing b is he writing c he is writing d he was writing
- 21 We wanted to know what of his idea.
 a they thought b did they think c had they thought d will they think
- 22 Ali how much I had paid for my new jacket.
 a said b told c wondered d complained
- 23 Do you know how much..... to go diving in the red sea?
 a it costs b does it cost c the cost will d will it cost
- 24 The old lady asked me where
 a is the bank b was the bank c the bank is being d the bank was
- 25 I asked Ali how long..... playing football.
 a he has been b he had been c has he been d had he been
- 26 He wondered what been doing since he last met me.
 a was I b I was c I had d had I
- 27 The tourist me if I could speak English fluently.
 a wanted to know b asked c wondered d inquired
- 28 She wanted to know how many years as a freelancer.
 a had he worked b he works c he had worked d he has worked
- 29 She asked me how often I to the club.
 a had gone b went c was going d has gone
- 30 The teacher asked me to Aswan before.
 a if I has been b if had I been c weather I had been d whether I had been
- 31 "Where are you spending your holiday?" Janet asked us. - Janet asked us
 a where are we spending our holiday. b where we are spending our holiday.
 c where were we spending our holiday. d us where we were spending our holiday.

- 32 He asked me where
 a was my friend b is my friend c my friend was d my friend is
- 33 Have you ever thought where their food from?
 a plants get b plants gets c do plants get d does plants get
- 34 He if it remained cloudy, we would stay home.
 a wondered b said c asked d told
- 35 He asked me what job to get.
 a I wanted b did I want c I have wanted d had I wanted
- 36 He asked her if they before.
 a had met b met c have met d were met
- 37 I was lost, so the policeman me where the mall was.
 a told b wondered c asked d said
- 38 My father asked me all the money that he gave.
 a why had I spent b that I had spent c if I had spent d when I spend
- 39 He asked me where I videogames the day before.
 a play b had played c am playing d have played
- 40 My mother asked me before going to school the previous day if I..... anything to eat.
 a wanted b had wanted c can want d want
- 41 Ahmed asked him what
 a did he watch b he had been watching c he is watching d had he watched
- 42 Nada asked, "Where ?"
 a you live b have you live c do you live d you do live
- 43 He wanted to know how much money I every month.
 a earn b earning c have earned d had earned
- 44 She wanted to know how feel about a visit to Alex.
 a I had b I have c I would d I would have
- 45 The policeman asked him he lived.
 a when b who c where d whose
- 46 This tourist wants to know how long to go to the citadel.
 a does it take b it is taking c will it take d it takes
- 47 She asked him he was going out.
 a which b what c whether d who
- 48 She asked me I went to the cinema.
 a how many b how often c how much d how old
- 49 He me if I was going to the conference.
 a wanted to know b asked c wondered d told
- 50 "How far is it?" he said "and how long will it take me to get there?" He...to get there.
 a asked how far and how long it would take me
 b asked how far and how long it would take him
 c asked how far it was and wanted to know what time
 d asked how far it was and how long it would take
- 51 "Are you a member of the club?" the boy asked me.
 a The boy wanted to know if I owed the club. b The boy asked if I belonged to the club.
 c The boy asked me if the club was mine. d The boy requested if I owned the club.
- 52 "Why didn't you follow my advice?" he said
 a He asked me to follow his advice b He asked me not to follow his advice
 c He asked me why I did follow his advice
 d He asked me why I hadn't followed his advice

الجملة الأمرية والاقتراح
والنصيحة في الغير مباشر

Reported imperatives,
suggestions and advice



هي الجملة التي تبدأ بفعل في المصدر في الإثبات مثل "Open this door." أو بـ **don't** في حالة النفي مثل **"Don't waste your time."** وللتحويل إلى كلام غير مباشر كما يلي:

① تحويل فعل القول كما يلي:

direct	indirect
said to	complained - warned - ordered - asked - told - advised - encouraged

② تحذف (علامات التنصيص) و نستخدم:

في الأمر المثبت نستخدم (المصدر + **to**)

Ali said to his son "study hard."

- Ali advised (told - asked) his son to study hard.

في الأمر المنفي نستخدم (المصدر + **not to**)

Seif said to Jana "Don't make noise."

- Seif advised (told) Jana not to make noise.

③ تتحول الضمائر حسب المتكلم و المخاطب كما في الجملة الخبرية:

④ تتغير أظرف المكان و الزمان كما في الجملة الخبرية.

فعل القول

فاعل (اسم / ضمير)	deny - admit - suggest	V + ing.	أفعال يأتي بعدها
فاعل (اسم / ضمير)	decide - promise - refuse	to + inf. المصدر	أفعال يأتي بعدها

He denied stealing any money.

She admitted doing this crime.

He refused to give Adel any money.

He decided to give up smoking.

suggest / recommend

+

V

+

ing.

suggest / recommend that

+

فاعل

+

inf.

(should + inf.)

He suggested going for a walk.

He suggested that we go (should go) for a walk.

advised / recommend / allow

+

مفعول

+

to / not to

+

V

+

ing

inf.

He advised me to sleep early.

She advised having fruits.

I recommended him to study hard.

I recommended studying hard

استخدام الأفعال في الغير مباشر

في حالة التمني
(wish)

wish to + inf. Or noun

- He said to me, "Have a nice holiday."
↳ She **wished** me a nice holiday.

في حالة الاتهام
(accuse)

accuse of + V + ing

- Nada said to Aya, "You stole my wallet."
↳ Nada **accused** Aya **of** stealing her wallet.

في حالة الاقتراح
suggest
في حالة التوصية
recommend

suggest / recommend + v +ing

suggest / recommend that + فاعل + should + inf. (فاعل + inf.)

- He said, "Let's sing" = He **suggested** singing.
↳ He **suggested** that they should sing.

في حالة الوعد
(promise)

promise to + inf. / promised that + جملة

- His father said, "If you get high marks, I'll buy you a bike."
↳ His father **promised to** buy him a bike if he got high marks.

في حالة النصيحة
(advise)

advise someone to / not to + inf.

- He said to me, "You'd better sleep early."
↳ He **advised** me **to** sleep early.

إذا بدأت الجملة داخل الأقواس بـ **If** الافتراضية (لنصيحة) تحول كالآتي :

- He said, "If I were you, I would study hard."
↳ He **advised** me **to** study hard.

في حالة الاعتراف
(admit)

admit + v + ing / admit that جملة

- She said, "I did this crime."
↳ She **admitted** doing that crime.

في حالة الموافقة
(agree)

agree to + inf. / agree that + جملة

- He said to me, "yes, I will go with you."
↳ He **agreed** to go with me.

في حالة الرفض
(refuse)

refuse to + inf. / refuse that + جملة

- She said to me, "No, I won't go with you."
↳ She **refused** to go with me.

في حالة الإنكار
(deny)

deny + v + ing / deny that جملة

- The thief said, "I didn't rob the house."
↳ The thief **denied** robbing the house.
↳ The thief **denied** that he had robbed the house.

في حالة الاعتذار
(apologise)

apologize for + V + ing

- He said, "I'm sorry I didn't attend your wedding party."
↳ He **apologised** for not attending my wedding party.

في حالة العرض
(offer)

offer to + inf. / offer that + جملة

- He said, "Shall I help you to cross the road?"
↳ He **offered** to help me cross the road.

في حالة الطلب
(request)

ask to + inf.

- She said, "Could you lend me your dictionary, please?"
↳ She **asked** me to lend her my dictionary.

في حالة الدعوة
(invitation)

invite to + inf.

- He said, "Would you like to come to my birthday party?"
↳ He **invited** me to his birthday party.

في حالة اللوم
(blame)

blame for + V + ing

- He said, "Why didn't you study hard?"
↳ He **blamed** me for not studying hard.

في حالة القرار
(decide)

decide to + inf.

- He said, "I've made up my mind to give up smoking"
↳ He **decided to** give up smoking.

في حالة التحذير
(warn)

**warn someone not to + inf.
warn someone against + V + ing**

- He said to me, "Don't cross the road."
↳ He **warned** me **not to** cross the road.
↳ He **warned** me **against** crossing the road.

في حالة الإصرار
(insist)

insist on + V + ing

- He said, "I will leave now."
↳ He **insisted on leaving** then.



Exercises on Structure

- He said to me, "Have a nice holiday." - She me a nice holiday.
a **wished** b **refused** c **said** d **wondered**
- Nada said to Aya, "You stole my wallet." - Nada Aya of stealing her wallet.
a **admitted** b **denied** c **accused** d **wondered**
- He said, "Let's sing." - He singing.
a **suggested** b **advised** c **warned** d **wondered**
- His father said, "If you get high marks, I'll buy you a bike." - His father to buy him a bike if he got high marks.
a **asked** b **refused** c **advised** d **promised**
- He said to me, "You'd better sleep early." - He me to sleep early.
a **denied** b **advised** c **warned** d **accused**
- He said, "If I were you, I would study hard." - He me to study hard.
a **denied** b **advised** c **warned** d **accused**
- The police officer accused Mr Jones down North Road too fast.
a **of driving** b **on driving** c **to driving** d **driving**

- 8 Mr Jones denied that he had been in car at that time.
 (a) **hers** (b) **my** (c) **him** (d) **his**
- 9 My brother me of breaking his phone, but I didn't do it!
 (a) **denied** (b) **claimed** (c) **accused** (d) **enquired**
- 10 She told me that she a lot of celebrities.
 (a) **is interviewing** (b) **interviews** (c) **had interviewed** (d) **has interviewed**
- 11 She said that the following year she write a novel.
 (a) **was going to** (b) **is going to** (c) **will** (d) **has to**
- 12 She for help.
 (a) **accused** (b) **begged** (c) **denied** (d) **admitted**
- 13 She told them give up easily.
 (a) **that** (b) **to not** (c) **to** (d) **not to**
- 14 She advised them for a school newspaper.
 (a) **working** (b) **work** (c) **to work** (d) **to working**
- 15 She students to get some experience on their school newspaper.
 (a) **complained** (b) **advised** (c) **denied** (d) **accused**
- 16 She she had started as a trainee on a local newspaper.
 (a) **said** (b) **wanted to know** (c) **enquired** (d) **told**
- 17 The fire fighters told the people the building.
 (a) **evacuating** (b) **evacuate** (c) **to evacuate** (d) **evacuated**
- 18 The tourists to leave early to get to Abu Simbel.
 (a) **were advised** (b) **advised** (c) **was advised** (d) **were advising**
- 19 After we saw the hotel room, we that there was not a view of the gardens.
 (a) **advised** (b) **complained** (c) **accused** (d) **denied**
- 20 Mr Hamdi the taxi driver of asking for too much money.
 (a) **advised** (b) **complained** (c) **accused** (d) **denied**
- 21 She said, "I did this crime." - She doing that crime.
 (a) **admitted** (b) **denied** (c) **advised** (d) **warned**
- 22 He said to me, "yes, I will go with you." - He to go with me.
 (a) **offered** (b) **denied** (c) **agreed** (d) **refused**
- 23 The thief said, "I didn't rob the house." - The thief robbing the house.
 (a) **admitted** (b) **denied** (c) **advised** (d) **warned**
- 24 He said, "I've made up my mind to give up smoking" - He to give up smoking.
 (a) **warned** (b) **refused** (c) **denied** (d) **decided**
- 25 He said to me, "Don't cross the road." - He warned me crossing the road.
 (a) **don't** (b) **against** (c) **to** (d) **to not**
- 26 He said, "I will leave now." - He on leaving then.
 (a) **warned** (b) **refused** (c) **insisted** (d) **denied**
- 27 He said, "Let's go for a walk." - He suggested that we for a walk.
 (a) **go** (b) **gone** (c) **going** (d) **goes**
- 28 The guard warned us touch the fire alarms once more.
 (a) **to** (b) **if** (c) **that** (d) **not to**
- 29 She promised me be late.
 (a) **don't** (b) **not to** (c) **to not** (d) **didn't**
- 30 The teacher the pupils to do the homework.
 (a) **threatened** (b) **offered** (c) **promised** (d) **reminded**
- 31 A back injury her to withdraw from the race.
 (a) **forced** (b) **suggested** (c) **expected** (d) **invited**

- 32 Our teacher asked us our books.
 a **don't forget** b **not to forget** c **didn't forget** d **not forget**
- 33 I my friend why I didn't go out yesterday.
 a **asked** b **told** c **said** d **wondered**
- 34 My mother warned me the plate because it was very hot.
 a **don't touch** b **not touch** c **not touching** d **not to touch**
- 35 The teacher suggested that the exercise again.
 a **we do** b **we are doing** c **doing** d **did we**
- 36 "Please, give us some advice." - They us to give them some advice.
 a **warned** b **advised** c **begged** d **suggested**
- 37 I can't decide on his real character. I don't know he is selfish or arrogant.
 a **whether** b **if** c **neither** d **weather**
- 38 "Do not tell her what I said". He begged me her what he had said.
 a **not to tell** b **not tell** c **not telling** d **told**
- 39 Ali suggested dinner at the restaurant close to my house.
 a **having** b **to have** c **to be having** d **have had**
- 40 I recommend that you to the doctor as soon as possible.
 a **can go** b **could go** c **go** d **will go**
- 41 He admitted my pen without asking me.
 a **to borrow** b **borrow** c **borrowed** d **borrowing**
- 42 She the children not to play with matches.
 a **denied** b **suggested** c **wondered** d **warned**
- 43 The famous actor he could do the same performance the next day.
 a **told** b **inquired** c **said** d **wondered**
- 44 My teacher advised me too much TV.
 a **to watch** b **to not watch** c **not to watch** d **not watching**
- 45 Nada denied my purse.
 a **take** b **to take** c **didn't take** d **taking**
- 46 My coach to do exercises regularly to keep fit.
 a **warned me** b **advised** c **said me** d **advised me**

Don't get
confused

تفسير المعنى

- 47 "John shouldn't have behaved so badly," said Janet.
 a **Janet doesn't like John's behaviour.** b **Janet dislikes John.**
 c **Janet objected to John's bad behaviour.** d **Janet wasn't angry with John.**
- 48 "You should have finished the report by now," Ali told his secretary.
 a **Ali thanked his secretary for not having finished the report.**
 b **Ali said that his secretary had not finished the report.**
 c **Ali reminded his secretary of finishing the report on time.**
 d **Ali scolded his secretary for not having finished the report.**
- 49 "If I were you, I wouldn't go" he said.....
 a **He told me to stay with him.** b **He asked me not to go.**
 c **He advised me against going.** d **He advised me never to go.**
- 50 "Cigarette?" he asked. "No, thanks." I said.....
 a **He asked for a cigarette, and I immediately refused.**
 b **He mentioned a cigarette, so I thanked him.**
 c **He offered me a cigarette, so I promptly declined.**
 d **He asked if I was smoking, and I denied at once.**

① Writing Vocabulary

essay	مقال	supporting sentence	الجملة الداعمة	type	نوع
paragraph	فقرة	closing sentence	الجملة الختامية	persuasive	إقناعي / مقنع
sentence	جملة / حكم	topic sentence	الجملة الرئيسية	descriptive	وصفي
statement	عبارة / تصريح / بيان	lastly (finally)	أخيراً	expository	تفسيري
indent	المسافة البدائية (أول الفقرة)	thesis	الأطروحة	argumentative	نقاشي / جدلي
introduction	مقدمة	hook	الجملة الجاذبة	narrative	روائي / قصصي
body=bulk	جسم المقال / المتن	introduce	يقدم	sequence	التسلسل الزمني
conclusion	الخاتمة	linking words (transition)	روابط	contrast	تناقض
conclude	يختتم	summarise	يلخص	reason	سبب
introductory paragraph	فقرة المقدمة	due to	بسبب	result	نتيجة

② Vocabulary for Translation

achieve	يحقّق / ينجّز	crisis	أزمة	effect	تأثير
achievement	تحقيق / إنجاز	crises	أزمات	get rid of	يتخلص من
industry	الصناعة	journalist	صحفي	handle	يتناول / يتعامل
trade	التجارة	journalism	صحافة	skills	مهارات
investment	استثمار	improve	يحسن	values	القيم
prosperity	الرخاء	prove	يثبت / يبرهن	reinforce	يقوّي / يدعم / يعزّز
welfare	الرفاهية	immigration	الهجرة	organisation	منظمة / مؤسسة
flourish	الازدهار	book fair	معرض الكتاب	the Middle East	الشرق الأوسط
culture	ثقافة	illiteracy	الأمية	national	قومي / وطني
agriculture	زراعة	adjust	ينظم / يضبط / يتأقلم / يعدل	national income	الدخل القومي
disaster	كارثة	civilization	الحضارة	social justice	العدالة الاجتماعية

③ Chapter one

get breath back	استعاد هدوئه	jump out of skin	خوف شديد	orphan	يتيم
blacksmith	حداد	leg-irons	أغلال	character	شخصية
convict	شخص مدان / يدين	marsh	مستنقع	mist	ضباب
file	مبرد / ملف	set off	ينطلق	crime	جريمة
handcuffs	أصفاد	commit	يرتكب / يلتزم	guilty	مذنب

كتاب قواعد العمالقة
لثانوية العامة

1 A persuasive essay مقال اقناعي

Social media has a negative impact on news and society

Introduction

Social media has become the **main source** of news. These days sixty-eight **percent** of people who have internet **access** get their news from social media. Although this **means** that we can find news easily and get **regular updates** on our phones, **in my view I think** social media has a **negative impact on** news and society.

body paragraph

To begin with, this **constant cycle** of news, which is **mostly** bad, can make people **stressed** and **worried**. A recent **survey** found that more than half of Americans say they get **anxious** and sleep badly because of the news.

Next, not everything we read or see on social media is **true** and **factual**. If we share it, before **checking** the facts, we might **spread false** information. **In turn**, this means that the **public** stop **trusting Journalists** and news **in general**.

Lastly, social media starts to **control** what news we see and don't see. Our social media 'friends' become 'the **managing editors**'. They **share** news stories they like and **agree with**, so the news we see is not **balanced** or **objective**.

Conclusion

In summary, whilst it is a good thing that we have so much news **available** and it is easy to **keep up-to-date** with **current affairs**, we need to **avoid** the **negative effects**. It's important to be **careful about** where we get our news and how often we check it. We also have a **social responsibility** to make every **effort** not to spread **inaccurate** or **misleading** news.

أجزاء المقال الاقناعي

1) The Introduction المقدمة

Introduce topic.

تقديم الموضوع.

Present both opinions briefly.

قدم كلا الرأيين بإيجاز

State your position clearly.

اذكر موقفك بوضوح

2) The main body الموضوع

Topic sentence for each paragraph.

الجملة الافتتاحية لكل فقرة في الموضوع

Examples / supporting statements

الأمثلة والجميل الداعمة

3) The conclusion الخاتمة

Sum up, re-stating your opinion in different words

لخص، أعد صياغة رأيك بكلمات مختلفة

Suggest a solution or action.

اقترح حلاً أو إجراء

2 A persuasive essay مقال اقناعي

We still need guidebooks because we cannot rely on the opinion of people online.

Introduction

With today's social media, it is possible to find online reviews of everything from a local park or café to a famous restaurant or museum. Before you book a holiday, you can read what other people think of a hotel or car hire company and what they recommend you do when you get there. Although this means you can get information very easily, in my view, this is not as useful information as you can get from a guidebook.

body paragraph

To begin with, we need to ask ourselves why people write reviews online. Whilst it is sometimes because people like writing their opinions, at other times they have a reason for writing it. Perhaps they know the owners of the café, or perhaps they are the owners of the café! That is why they give it a good review.

Secondly, who are the people writing the reviews? It is difficult to know this information. If they are 50-year-old Europeans, will they have the same opinion as you? It is very hard to know if you are going to like the same places that they like.

Lastly, we need to remember that guidebook writers are usually experts. You can trust them for accurate information and a balanced point of view. They also know who is using their books, so if the book is intended to be for young people, they will recommend places that young people will like.

Conclusion

To conclude, online reviews are useful, but it's important to remember that they are just people's opinions. If you want to know what experts think, personally I think you should buy a guidebook.

عبارات المقال الاقناعي

للقيام بـ

- ▶ to introduce the topic لتقديم الموضوع
- ▶ to start the paragraphs in the body بداية فقرات في الموضوع
- ▶ to introduce the result of something لتقديم نتيجة شيء ما
- ▶ to give an opinion لإعطاء الرأي
- ▶ to introduce an opposite opinion لتقديم رأي مخالف
- ▶ to give a reason for something لإعطاء سبب شيء ما
- ▶ to give contrasting information لإعطاء معلومات متناقضة
- ▶ to give additional information لإعطاء معلومات إضافية
- ▶ to introduce a summary of the main points لتقديم ملخص للنقاط الرئيسية

نستخدم

- ▶ to begin with,
- ▶ firstly, / secondly, / next, / lastly,
- ▶ so / consequently / that's why
- ▶ personally, / in my view
- ▶ on the other hand
- ▶ due to / because of
- ▶ whilst / but / although
- ▶ in addition to that / as well as that
- ▶ to conclude, / to sum up, / in summary, / finally,



Exercises on Writing

- 1 Which expressions can you Not use to start your final paragraph in an essay?
 a **To sum up** b **In conclusion** c **To conclude** d **Firstly**
- 2 When you are writing, you can use "....." to give additional information.
 a **to conclude,** b **to begin with,** c **on the other hand** d **as well as that**
- 3 We can use "....." to introduce a summary of the main points.
 a **to conclude,** b **to begin with,** c **on the other hand** d **as well as that**
- 4 When you are writing, you can use "....." to introduce the topic.
 a **to conclude,** b **to begin with,** c **on the other hand** d **as well as that**
- 5 When you want to introduce an opposite opinion when you are writing you can say
 a **in the other way** b **on the other hand** c **by the other hand** d **on one side**
- 6 Which expressions introduce a sequence of ideas in an essay? There is more than one answer.
 a **In conclusion, Lastly, In summary** b **On the one hand, On the other hand**
 c **However, In contrast, Nevertheless** d **Firstly, Secondly, Finally**
- 7 When you are writing, you can use "....." to give an opinion.
 a **consequently** b **whilst** c **due to** d **in my view**
- 8 When you are writing, you can use "....." to introduce the result of something.
 a **consequently** b **whilst** c **due to** d **in my view**
- 9 When you are writing, you can use "....." to give a reason for something.
 a **consequently** b **whilst** c **due to** d **in my view**
- 10 When you are writing, you can use "....." to give contrasting information.
 a **consequently** b **whilst** c **due to** d **in my view**
- 11 We can use "to sum up,... " to
 a **introduce an opinion** b **introduce the topic**
 c **introduce a summary** d **give a reason**
- 12 In the paragraph, the writer can suggest doing actions or solutions.
 a **topic** b **second** c **first** d **final**
- 13 A persuasive essay is the one that
 a **provides a clear, focused explanation of a topic.**
 b **presents an extended evidence - based argument.**
 c **tells a story about a personal experience or an imaginative one.**
 d **provides a detailed sensory description of something.**
- 14 We can use "because of,... " to
 a **introduce an opinion** b **give contrasting information**
 c **introduce a result** d **give a reason**
- 15 You summarise the content of your essay when you
 a **develop the main idea.** b **write the elements of your essay in detail.**
 c **make the end open.** d **write the conclusion of your essay.**
- 16 We use "although" in a paragraph or an essay to express.....
 a **summary** b **contrast** c **addition** d **introduction**
- 17 When writing an essay or a paragraph, you start with a/an sentence.
 a **ending** b **closing** c **introductory** d **conclusion**
- 18 In a persuasive essay, each main paragraph usually starts with a
 a **hook** b **supporting sentence** c **topic sentence** d **bulk**
- 19 We use 'topic sentence' to introduce the of the paragraph.
 a **main idea** b **summary** c **first idea** d **final idea**

- 20 We give reasons in the to support the writer's opinion.
a body b topic sentence c introduction d conclusion
- 21 We use "Consequently" in a paragraph or an essay to
**a introduce the result of something b give a reason for something
c give contrasting information d introduce a summary of the main points**
- 22 Which of the following is correctly structured?
**a He doesn't have any discipline whilst he's a very skillful player.
b He doesn't have any discipline because he's a very skillful player.
c He doesn't have any discipline so he's a very skillful player.
d He doesn't have any discipline despite he's a very skillful player.**
- 23 "Not everything we read or see on social media is true and factual so it's important to be careful about the news on social media." This could be part of an essay about
**a Social media is a double-edged weapon
b Social media doesn't have a negative impact on news and society
c Social media has a negative impact on news and society
d Social media has a positive impact on news and society**
- 24 'Although we are surrounded by these mass-produced devices, this does not mean that their use should be implemented in the future.' This is part of an essay about
a technology b equality c mobile phones d films
- 25 'Some employees are often overworked and are clearly heading for burnout. Despite this, they carry on as they are aware of the need to increase their productivity'. This could be part of an article about the problem of
**a mental health and well-being.
b time management of certain employees.
c alternative ways of working.
d the need for companies to increase productivity.**
- 26 When you conclude writing your essay, you should.....
**a summarize its content c make the end open
b develop the main idea d put a full stop.**
- 27 What linking word could you NOT use instead of 'whilst'?
a consequently b although c however d but
- 28 Which of the following sentences can be used to introduce a piece of information that adds to, or supports the previous statement?
**a To sum up, distance learning is most suitable for those who cannot attend lessons or lectures face to face.
b It is taken for granted that distance learning is a type of learning that is mostly used during a pandemic.
c However, some students can't interact effectively in this type of learning environment.
d Moreover, distance learning saves time and effort, which is most useful to those who work while they are learning or live in far places.**
- 29 On ending an essay on unemployment, you can use
**a Firstly, we should know what causes unemployment.
b Moreover, a lot of young people insist on having a job in the city where they live
c In conclusion, we should all do our best to solve this problem which hinders stability.
d Above all, we need to encourage the private sector to provide more work chances for young people.**

- 30 In the next decade, most of us will be working online with the help of Artificial Intelligence
- (a) في العقد القادم ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
 (b) خلال العام أو العامين المقبلين ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
 (c) في العقد القادم سيعمل معظمنا مع الذكاء الاصطناعي.
 (d) في القرن القادم ، سيعمل معظمنا عبر الإنترنت بمساعدة الذكاء الاصطناعي.
- 31 Online distance learning is a method of instruction, which connects learners with educational resources.
- (a) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي لا يربط المتعلمين بالموارد التعليمية.
 (b) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي يفصل المتعلمين عن الموارد التعليمية.
 (c) يعتبر التعلم البعيد عبر الإنترنت أسلوب تعليمي يربط المتعلمين بالموارد التعليمية.
 (d) يعتبر التعلم عن بعد عبر الإنترنت أسلوب تعليمي يربط المتعلمين بالموارد التعليمية.
- 32 All economic reforms aim to realize high rates of growth and investment in a bid to create new jobs for youth.
- (a) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لخلق وظائف جديدة للشباب.
 (b) هدفت جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لخلق وظائف جديدة للشباب.
 (c) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لإبداع وظائف جديدة للشباب.
 (d) تهدف جميع الإصلاحات الاقتصادية إلى تحقيق معدلات نمو واستثمار عالية في محاولة لخلق وظائف جديدة للشباب.
- 33 Livelihood is not merely money, but it can be in health and peace of mind.
- (a) التمتع بالصحة و سلامة العقل هما نتيجة امتلاك المال فعليك أن تحيا بسلام وراحة بال.
 (b) الحياة هي فقط المال، ولكن سبيل العيش يمكن أن يكون في الصحة وراحة البال .
 (c) الحياة ليست مجرد مال ، ولكنها يمكن أن، تكون في الصحة وراحة البال.
 (d) لا سبيل للعيش بدون المال فهو الذي يجلب لنا الصحة وراحة البال .
- 34 The need for life-long learning has become urgent, especially as we live in the age of globalization.
- (a) ستصبح الحاجة إلى التعلم مدى الحياة ملحة، خاصة أننا نعيش في عصر العولمة.
 (b) أصبحت الحاجة إلى التعلم مدى الحياة ملحة، خاصة أننا نعيش في عصر العولمة.
 (c) أصبحت الحاجة إلى التعلم مدى الحياة ملحة، خاصة أننا نعيش في عصر العالمية.
 (d) أصبحت الحاجة إلى التعلم مدى الحياة ملحة، خاصة أننا نعيش في عصر العولمة.
- 35 The magnificent hero, Ahmed El Mansy, said these impressive words before giving his life to keep Egypt's greatness, "Protect Egypt, it deserves more."
- (a) البطل الرائع أحمد المنسي قال هذه الكلمات الرائعة قبل أن يضحي بحياته لتحافظ على عظمة مصر .. احم مصر .. إنها لا تستحق أكثر.
 (b) البطل الرائع أحمد المنسي قال هذه الكلمات الرائعة قبل أن يضحي بحياته لتحافظ على عظمة مصر .. احم مصر .. إنها تستحق أكثر.
 (c) البطل الرائع أحمد المنسي قال هذه الكلمات الرائعة قبل أن يضحي بحياته لتحافظ على مكانته مصر .. احم مصر .. إنها تستحق أكثر.
 (d) البطل الرائع أحمد المنسي قال هذه الكلمات الرائعة قبل أن يضحي بحياته لتحافظ على عظمة مصر .. احم مصر .. إنها تستحق أقل.
- 36 لم تعد الحياة سهلة كما اعتاد عليها أجدادنا، لقد أصبحت الحياة مليئة بالصراعات والمنافسة الشرسة بسبب طموحاتنا المتزايدة في المزيد من الرفاهية.
- (a) Life is no longer as easy as our parents were used to. It has become full of struggle and severe competition due to our growing aspirations for more welfare.
 (b) Life is no longer as easy as our ancestors used to. It has become full of struggle and severe competition due to our growing aspirations for more money.
 (c) Life is no longer as easy as our ancestors were used to. Life has become full of conflicts and fierce competition due to our growing aspirations for more luxury.
 (d) Life is no longer as easy as our ancestors used to. It has become a pile of struggle and competition due to our growing aspirations for more luxury.

٤٦ يجب أن يلعب الجميع دورًا إيجابيًا في تنمية بلدنا حتى تنعم الأجيال القادمة بالرخاء.

- Ⓐ Everyone should play positive role in the development of our country so that future generations can enjoy prosperity.
- Ⓑ Everyone should play a positive rule in the development of our country so that future generations can enjoy prosperity.
- Ⓒ Everyone should play a positive role in the development of our country so that future generations can enjoy prosperity.
- Ⓓ Everyone should play a negative role in the development of our country so that future generations can enjoy prosperity.

٤٧ يمثل العلم العمود الفقري للتقدم والحضارة عبر العصور. كما أن التعليم الجيد أساسي لعملية التنمية لأنه يرفع قدرات الشباب وينمي مواهبهم.

- Ⓐ Science represents the backbone of progress and civilization through the ages. Also, quality education is essential to the development process because it raises youth capabilities and develops their talents.
- Ⓑ Science represent the backbone of progress and civilization through the ages. Also, quality educational is essential to the development process because it raises youth capabilities and develops their talented.
- Ⓒ Science represents the backbone of progress and civilization through the ages. Also, quality education is unessential to the development process because it raises youth disabilities and develops their talents.
- Ⓓ Science represents the backbone of process and civilization through the ages. Also, quality education is essential for the development process because it rises youth capabilities and develops their talents.

٤٨ أثناء مقابلي الشخصية الأولى للعمل، ارتبكت بسهولة ولم استطع أن أقدم نفسي بطريقة لائقة للمحاور، لذلك أمل في المرة القادمة أن أبلى بلاءاً حسناً.

- Ⓐ During my first job interviewee, I was easily confused and unable to present himself in an elegant way to the interviewer, so I hope next time I will do well.
- Ⓑ During my first job interview, I was easily confused and able to present myself in an elegant way to the interviewer, so I hope next time I will make well.
- Ⓒ During my first job interview, I was easily confused and unable to present myself in an elegant way to the interviewer, so I hope next time I will do well.
- Ⓓ During my last job interview, I was easy confused and unable to represent myself in an elegant way to the interviewer, so I hope next time I will do well.

٤٩ تنفذ الحكومة العديد من المشاريع القومية العملاقة مثل مشروع العاصمة الإدارية الجديدة ومحطات الطاقة واستصلاح الأراضي الصحراوية للزراعة.

- Ⓐ The government is implementing many gigantic national projects such as the New Administrative Capital project, power stations and desert land reclamation for culture.
- Ⓑ The government is implementing many gigantic national project such as the New Administrative Capital project, power stations and desert land reclamation for agriculture.
- Ⓒ The government is implementing many tiny national projects such as the New Administrative Capital project, power stations and desert land reclamation for agriculture.
- Ⓓ The government is implementing many gigantic national projects such as the New Administrative Capital project, power stations and desert land reclamation for agriculture.

- 41 A is a person whose job is to make and repair things made of iron, especially horseshoes.
 (a) **blacksmith** (b) **carpenter** (c) **convict** (d) **apprentice**
- 42 The along the coast are home to many shorebirds.
 (a) **desert** (b) **mountain** (c) **forest** (d) **marshes**
- 43 He showed great returning to the sport after his accident.
 (a) **person** (b) **character** (c) **hero** (d) **personal**
- 44 There was a report on the news about an escaped
 (a) **victim** (b) **officer** (c) **convict** (d) **crime**
- 45 Reports suggest that the singer suicide.
 (a) **committed** (b) **made** (c) **noticed** (d) **sentenced**
- 46 This month's figures show an increase in violent
 (a) **crime** (b) **criminal** (c) **victim** (d) **convict**
- 47 I'll set early to avoid the traffic.
 (a) **off** (b) **on** (c) **up** (d) **of**
- 48 The graveyard looked ghostly, enveloped in
 (a) **list** (b) **gas** (c) **mist** (d) **smell**
- 49 I feel so about forgetting her birthday. I should have remembered it.
 (a) **happy** (b) **relaxed** (c) **content** (d) **guilty**
- 50 People watched in as the plane crashed to the ground.
 (a) **entertainment** (b) **horror** (c) **happiness** (d) **relaxation**
- 51 He was brought into the court in
 (a) **handcuffs** (b) **sleeves** (c) **car** (d) **jail**
- 52 He burst into the room, red-faced and out of because of excitement.
 (a) **breathe** (b) **breathless** (c) **breath** (d) **breeze**
- 53 The loud noise made me jump out of my
 (a) **shirt** (b) **leg** (c) **skin** (d) **leather**
- 54 She the child's hand and ran.
 (a) **gave** (b) **grabbed** (c) **grip** (d) **fill**
- 55 She used a to make her nails look pretty.
 (a) **file** (b) **hammer** (c) **knife** (d) **pliers**

Read the following passage, then answer the questions:

Do you know that saving energy means saving money? Homeowners⁽¹⁾ and renters⁽²⁾ know this basic fact, but they often don't know what kinds of adjustments⁽³⁾ they can make in their homes and apartments⁽⁴⁾ that will result in saving. For those willing to spend some time and money to reap long-term energy saving, an energy audit⁽⁵⁾ is the way to go. An energy auditor⁽⁶⁾ will come pinpoint⁽⁷⁾ areas of your energy use and cost. **Trained Energy** auditors know what to look for and can locate a variety⁽⁸⁾ of flaws⁽⁹⁾ that may be resulting in energy inefficiency⁽¹⁰⁾, including inadequate insulation,⁽¹¹⁾ construction flaws, and uneven heat distribution⁽¹²⁾.

There are quicker and less costly measures⁽¹³⁾ that can be taken as well. One way to save money is to replace incandescent⁽¹⁴⁾ lights with Fluorescents. This can result in a saving of more than 50% on your monthly lighting costs. When it's time to replace old appliances,⁽¹⁵⁾ it's wise to

- (١) أصحاب المنازل
- (٢) المستأجرين
- (٣) التعديلات
- (٤) شقق سكنية
- (٥) تدقيق
- (٦) مدقق الطاقة
- (٧) يحدد بدقة
- (٨) تشكيلة
- (٩) عيوب
- (١٠) عدم الكفاءة
- (١١) عزل
- (١٢) توزيع
- (١٣) الإجراءات

spend a bit more ; for an energy-efficient model, and be sure that you are taking advantage of energy-saving settings already on your current refrigerator⁽¹⁶⁾, dishwasher, washing machine, or dryer. Windows provide another opportunity⁽¹⁷⁾ to cut down your energy cost Caulk old windows that might be leaky⁽¹⁸⁾ to prevent drafts and choose double-paned windows if you're building, an addition or replacing old windows .Most areas of your home or apartment offer opportunities to save energy and money. The results are significant⁽¹⁹⁾ and well worth⁽²⁰⁾ the effort.

(١٤)	ساطع
(١٥)	الأجهزة
(١٦)	ثلاجة
(١٧)	فرصة
(١٨)	راشح
(١٩)	بارز
(٢٠)	قيمة

A Choose the correct answer from a, b, c or d:

- 1 What would happen if we used inefficient appliances? We would..... .
 - a reduce our monthly lighting costs
 - b decrease our opportunity to cut our energy costs
 - c reduce our opportunity to cut our energy costs
 - d increase our monthly lighting costs
- 2 To sum up this passage, we can say saving energy.
 - a wastes money
 - b costs money
 - c means saving money
 - d decreases money
- 3 Mention the difference between using incandescent lights and florescent lights.
 - a Florescent lights save energy and money
 - b Florescent lights increase energy and money
 - c Incandescent lights save energy and money
 - d Incandescent lights decrease energy and money
- 4 Which of the following is a true statement?
 - a We can't save energy without the help of the energy auditor
 - b We can save energy if the energy auditor doesn't help us
 - c We can save energy with the help of the energy auditor
 - d We can't save energy with the help of the energy auditor
- 5 According to the passage, the energy auditor' advice will help homeowners and renters to
 - a waste energy and money
 - b use more energy and less money
 - c use less energy and more money
 - d save energy and money
- 6 Which of the following can best express the main idea of this passage?
 - a Hiring an auditor will save money
 - b The best ways to save energy
 - c Replacing windows and light bulbs are well worth the effort and cost
 - d Homeowners and renters don't know what to do to save energy and money
- 7 Double-paned windows could..... .
 - a increase heating expenses
 - b provide efficient energy
 - c only be used in new additions to homes
 - d only be used as replacement windows
- 8 According to the passage, an energy auditor doesn't
 - a fix inefficient appliances
 - b check for construction flaws
 - c look for problems with heat distribution
 - d offer solutions to lower your energy costs

Openbook

Choose the correct answer from a, b, c or d:

- 1 My brother likes to..... school activities.
 (a) **take place in** (b) **take part in** (c) **take in** (d) **take on**
- 2 While I was walking, I met boy.
 (a) **ten-year** (b) **ten years** (c) **ten years'** (d) **a ten-year**
- 3 She used to be a clever student but now she.....
 (a) **didn't** (b) **hasn't** (c) **isn't** (d) **doesn't**
- 4 As far as I am....., honesty is the basis of trade.
 (a) **concern** (b) **concerns** (c) **concerning** (d) **concerned**
- 5 The plane took off and quickly started to height.
 (a) **lose** (b) **gain** (c) **beat** (d) **earn**
- 6 Ali Rami was very ill.
 (a) **told** (b) **said** (c) **said to** (d) **asked**
- 7 Don't forget our books with you the next time you come.
 (a) **to bring** (b) **to bringing** (c) **bringing** (d) **bring**
- 8 We were made a lot of boring history books at school.
 (a) **read** (b) **reading** (c) **to read** (d) **having read**
- 9 Having, our homework was marked by Mr Al Daifi.
 (a) **had done** (b) **being done** (c) **doing** (d) **been done**
- 10 Ali is the boy by I was helped.
 (a) **whose** (b) **who** (c) **whom** (d) **that**
- 11 She received her as Mum of the Year.
 (a) **rewarding** (b) **award** (c) **a ward** (d) **reward**
- 12 I refuse to live under the same roof with that man.
 (a) **kind** (b) **exciting** (c) **interesting** (d) **horrible**
- 13 You've a great job - thank you Sam.
 (a) **done** (b) **made** (c) **taken** (d) **given**
- 14 Our block of flats since 2012.
 (a) **have built** (b) **has been built** (c) **has built** (d) **have been built**
- 15 The judge described him as a danger to
 (a) **society** (b) **social** (c) **sociable** (d) **socially**
- 16 Her unexpected visit made us
 (a) **confused** (b) **confusion** (c) **confuse** (d) **confusing**
- 17 Unfortunately, the of this immune disease is still unknown.
 (a) **aim** (b) **advantage** (c) **reason** (d) **cause**
- 18 I usually do my homework my own; no one helps me to do it.
 (a) **at** (b) **from** (c) **with** (d) **on**
- 19 Dr Ahmed suggests that I on a diet to lose weight and be more healthy.
 (a) **going** (b) **go** (c) **went** (d) **goes**
- 20 Tourism is a great of national income in Egypt.
 (a) **store** (b) **mean** (c) **source** (d) **origin**
- 21 Success in life is based..... hard work and cooperation.
 (a) **on** (b) **in** (c) **at** (d) **from**
- 22 While I my homework, my sister was preparing dinner.
 (a) **was being done** (b) **was doing** (c) **did** (d) **am doing**